

**English:**

Texts: Beowulf by Michael Morpurgo; Anglo Saxon Boy by Tony Bradman and a range of Anglo Saxon Information texts.

Writing

Understand and use the features of Adventure stories and non – chronological reports. Focus on using linking ideas across paragraphs using adverbials of time, relative clauses, use of commas to clarify meaning or avoid ambiguity, converting nouns or adjectives into verbs using suffixes.

Reading

Pupils are taught to: maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Reading lessons will focus on Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.

**Maths—White Rose Maths:**

Place value: roman numerals to 1000, numbers to 10,000, 100,000, 1,000,000, read and write numbers to 1,000,000, partition numbers, powers of 10.

Addition and subtraction: Add and subtract whole numbers with more than 4 digits; subtract whole numbers with more than four digits, inverse operations, multi step addition and subtraction problems, compare calculations, find missing numbers.

Multiplication and division: multiples, common multiples, factors, common factors, prime numbers, square and cube numbers, multiply and divide by 10/ 100/ 1000

**RE:**

How do the final five Sikh Gurus shape Sikhism? Why Guru Hargobind wore two kirpans. Why Sikhs look to Guru Har Rai about care for the creation. What Sikhs believe about death. In what ways Guru Tegh Bahadur was brave. How and why the Sikh Khalsa was formed.

**Autumn 1:  
Invaders****Science:**Friction

Know what friction is and look at its effects in everyday life; know that air resistance is a type of friction that occurs between air and another material; carry out a fair test to investigate whether the surface area of a parachute affects the time it takes to fall to the ground; learn the term air resistance and carry out a comparative test to explore whether the shape of an object affects the time it takes to fall to the bottom of a measuring cylinder.

**Computing:** - Systems and Searching

Explain that computers can be connected together to form systems. To recognise the role of computer systems in our lives. To identify how to use a search engine. To describe how search engines select results.

**PE:**

Tuesday—Rugby  
Wednesday—Basketball

**Art/DT:** Anglo Saxon Prints and landscapes.

**Music:**

Compose and improvise music to perform to the class.

**French:**

Phonics, Greetings, Numbers, colours.

**PSHE: TEAM—Relationships**

What attributes make a good team? Explain the importance of being valued.

**Geography/History:**

What is it like to live in the northern parts of Europe?

Know what are countries like in Northern Europe; know how daylight hours change for countries in Northern Europe and how the climate compares in Northern Europe and Southern Europe.

Did the settlement by the Anglos Saxons make England a better place or worse place to live?

Know how did Saxon England begin; where the Anglo Saxons, Jutes and Scots come from; know what happened during the period of Saxon England