

**English:**Texts

A Squash and a Squeeze  
A Cloudy Lesson

Writing

Write character descriptions to describe how a character's emotions change throughout a story; adapt stories to incorporate original ideas into a retelling; writing labels and captions using capital letters, full stops and finger spaces.

**Phonics:**

Review Phase 2 & 3 phonemes and graphemes; apply phonics to reading and writing simple CVC words independently.

**Reading:**

Identify the main events in stories; identify the main characters in stories.

**Maths—White Rose Maths:**Place Value

Count forwards and backwards from any given number (within 20); read and write numbers to 20 in numerals and up to 10 in words; identify one more or less than any number up to 20; identify and represent numbers using objects and pictorial representations.

Addition & Subtraction

Represent number bonds and related subtraction facts within 10; understand and use mathematical symbols + - =; add and subtract 1 digit numbers to 10, including 0.

Solve 1 step problems that involve simple addition and subtraction.

**Autumn 1:  
School Days****RE:**

What responsibility has God given people about taking care of the world?

To know the creation story and where it comes in the Bible (Old Testament); to know the meaning of the concept of creation; to understand what it means to be made in God's image for Christians; to understand how the Christian community cares for the people God created.

**Science:**Human body

Identify and name parts of the human body; learn about the five senses and relate these to parts of the body.

Seasonal change

Observe changes in our environment between Summer and Autumn.

**Art/DT:**

To create a clay leaf using clay modelling skills and exploring colour mixing; observations of nature.

**Computing:**Technology around us

Recognising technology in school and using it responsibly.

**PE:**

Monday—Send and Receive  
Thursday— Attack, Defend and Shoot

**Geography/History:**Geography

Understand the differences between towns, cities, countries and continents; use maps, atlases and globes to locate different countries, including arctic regions.

History

Understanding commemorative memorabilia as sources of evidence to describe events beyond living memory, focussing on the history of the school.

**PSHE:**VIP'S

Who are your VIP'S; falling out and working together.

**Music:**My Musical Heartbeat

Play, improvise and compose using a selection of these notes: C, D, E, F, G.