

Growing and learning together with God



*Supporting your child in
Year 6 – Cherry Class*

Our Vision and Values

There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.

1 Corinthians 3 v8

*Honesty
Responsibility
Equity
Self-Control
Empathy
Resilience*

Mr Astill

Mr Andrews (Friday)

Mrs Tumusghí (French)

Coach Jack (PE)

Mrs Ahmed

Miss Howell

Daily Routine

- *Children arrive at 8:40*
- *Registers taken at 8:45*
- *Gates close at 8:55*
- *The first lesson begins at 9:00*
- *The children have a break at 10:15*
- *Lunch is from 12:15 till 1:15*
- *School finishes at 3:15*



Attendance

- *A new National Framework for Penalty Notices for school absence, including unauthorised holiday absence, is being introduced following changes to the law.*
- *What are the changes?*
- *1. There will be a new national threshold of 10 unauthorised sessions for any reason (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered.*
- *2. The new rules mean you will no longer be able to take your child out of school for one week's holiday without a penalty notice being issued.*
- *3. There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.*
- *4. If a second penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.*
- *5. If a parent then commits a third offence in a 3-year rolling period, the local authority will need to consider other enforcement options available to them.*



Attendance

- *It is so important for children to be in school every day, on time.*
- *Start and end of term is especially important*
- *Medical evidence will need to be seen for all appointments – send screenshots to the absence email*

Breakfast and After School Club

- *All parents need to complete the registration form and pay the fee via ParentPay (QR code on the window)*
- *Have to wait to be manually assigned to the items on ParentPay*
- *Flexible options but must be booked by parents*
- *No more last minute calling the office to book children in*
- *Same day bookings can be made providing the Registration Form and payment have been received*
- *A range of healthy snacks and fun activities*
- *Breakfast Club in the hall*
- *After School Club in Year 1/the hall*
- *Sessions will be available to book after the extra-curricular clubs once they start in a few weeks time*

Pupil Premium

The school receives an additional £1455 per eligible pupil to support their education.

Children of military families receive £340 per pupil to support their education.

This will be used to support with activities and resources in class.

In addition each child will be offered financial support for access to 1 trip and an item of uniform per year, 1 extra-curricular club per term, as well as reduced rates for Breakfast and After School Club.

Are you eligible?

A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:

Income Support

Income-based Jobseekers Allowance (JSA)

Income-related Employment and Support Allowance (ESA)

Support under part VI of the Immigration and Asylum Act 1999

The guaranteed element of State Pension Credit

Child Tax Credit, provided the parents are not also entitled to

Working Tax Credit and have an annual gross income of no more than £16,190

Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit

Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold

Children may also get FSM if they receive any of these benefits directly, instead of through a parent.

Extra – Curricular Clubs

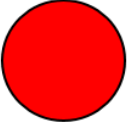
- *Clubs start w/c 22nd September and run until w/c 1st December*
- *Letters and flyers will be sent out for parents to make bookings themselves*
- *We will try to provide a balance of sport, internal and external clubs at reasonable prices*

Behaviour Policy



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	Well done, you are working well and keeping on task! If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also; • Ask you to move to a different seat • Remind you of your choices and consequences
	If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.
	If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

Class Dojo



Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
MONDAY	English		B	Spellings	Maths	L		RE	Music
TUESDAY	English		R	Reading	Maths	U		Computing	PE
WEDNESDAY	Singing Assembly	English	E	Reading	Maths	N		French	Y6 PE – PSD
THURSDAY	English		A	Reading	Maths	C		Art/DT	History/Geography
FRIDAY		English	K	Reading	Maths	H		Science	PSHE & Golden Time

Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

English:

Texts: Viking Boy by Tony Bradman; Lindisfarne historic account Newspaper report

Reading:

In depth reading of *Viking Boy* through the use of prediction, explanation, retrieval, summarising and exploring vocabulary and inference. Using evidence in text to support understanding and draw out key information.

Writing:

Adventure writing based on class text. Experimenting with sentence structure and language features including understanding and using adverbials, relative clauses and dialogue. Understand and use features of Newspaper reports. Understand and use the features of narrative writing and Newspaper reports.

Maths

Number: Place Value - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit; round any whole number to a required degree of accuracy; use negative numbers in context, and calculate intervals across zero.

Number: Addition, subtraction, multiplication and division - Solve addition and subtraction multi-step problems in contexts; multiply multi-digit numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication; divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

RE:

How do Muslims live and embrace their faith in a diverse world?

Know about the significance and importance of the Shahadah to a Muslim's life; know about the importance of Zakat for Muslims and the impact it has on an individual's way of thinking; know that how a Muslim expresses and embraces their faith will be different for each individual; find out about how there is diversity within Islam.



Science:

Living things and their habitats

Explore the conditions for life and know the difference between living and non-living things; know how to label different organisms and group them based on their characteristics; know how to classify animals and plants; know what microorganisms are and describe and classify them; know about the work of Carl Linnaeus and his system of classifying organisms.

Computing:

Communication and collaboration

Know how data is transferred over the internet; evaluate different methods of communication; know how to communicate responsibly online.

PE:

Tuesday: Tag Rugby
Wednesday: Basketball

Art: Viking Longships

Know how to use line to create texture; design a Viking Longship and explore a variety of materials to make a 3D model; experiment with joining materials; use decoupage to add texture to final product.

Music:

Music and Technology
Developing ensemble skills

French:

Greetings, Birthdays, Numbers

PSHE:

VIPs Relationships - identify important people within their different groups; address conflicts and resolutions in relationships.

Geography/History:

Rule Britannia

Know and remember where the Vikings came from and explore why they came to Britain; use maps and atlases to locate countries and identify their physical features; make links between the Vikings, Anglo Saxons and Roman times in Britain and compare these using timelines; know and remember the events of the Viking attack at Lindisfarne and use evidence to identify different perspectives and the significance of religion on the lives of the people.

Reading

- All children are expected to read at least 4 times a week. Reading at home is English Homework.
- Children have a reading book based on phonics or reading assessments. They will bring home 1 or 2 books at a time and they can change these in school when needed.

Home Learning

Our main home learning activities will be;

- Mathletics*
- TT Rockstars*
- Spelling Shed*
- Reading*

We expect all children to complete their homework to a high standard at all times.

If children are unable to access electronic devices at home then they will be supported within school time to complete their online learning.

Clothing and PE

PE days are Tuesday and Wednesday. Please make sure you have the correct kit, labeled and in school all week.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.



Lunches and Healthy Eating

- *All children should only have fruit and vegetables for their playtime snack.*
- *Children should only have water in their water bottles. Water bottles should fit in the carriers in classrooms.*
- *Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.*
- *We are a nut free school!*
- *All children continue to be entitled to free meals. Please order in advance via Colham Catering.*



Breakfast Bagels

- *New DfE part funded programme*
- *To support with providing all children with a healthy breakfast*
- *All classes will have trays of bagels available during soft start*
- *Allergen information on classroom windows - please confirm if your child cannot have these*
- *Bagels will also be available at Breakfast Club alongside existing menu*

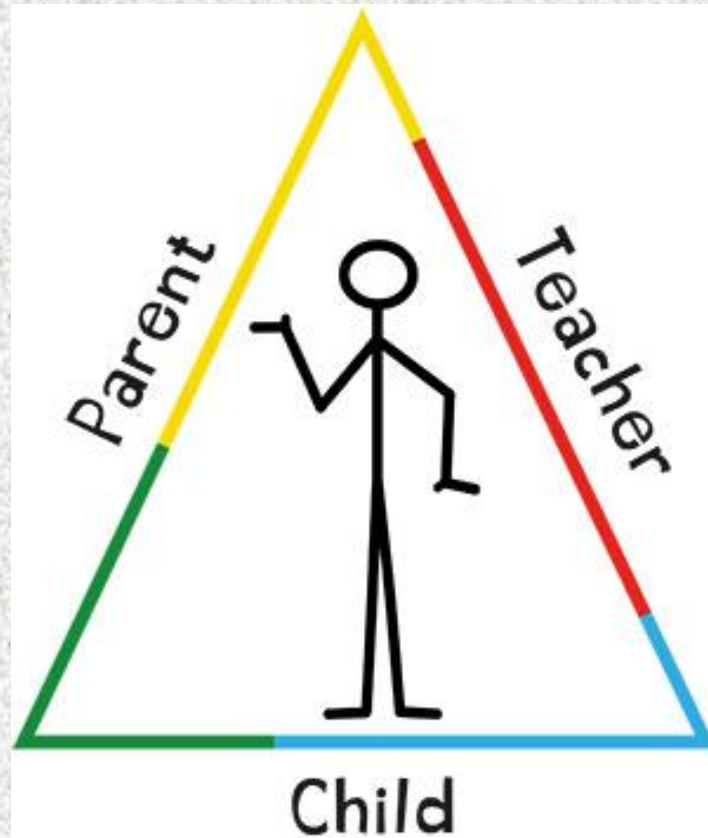
Care Fund

- *St Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.*
- *We have to pay a maintenance fund to the London Diocesan Board for Schools. They provide support for the school in terms of academic improvement, and also for any maintenance and physical building work around the school*
- *Letters and information have already been sent out and the payment item is on ParentPay*

Other information

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Walking home and Mobile phones*
- *Acceptable Online behaviour policy*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*

Communication



Communication



I have a/an/some...	
child's absence to report	Email the school office via absence@standrewsuxbridge.org.uk or call and leave a message on the absence line
emergency and will be late to drop my child at school	Call the school office on 01895 232768 as soon as it is safe to do so
unexpected situation and cannot collect my child as expected at the end of the day	Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768
doctor or dentist appointment coming up for my child	Email the school office via absence@standrewsuxbridge.org.uk and include a copy of the appointment letter
medication that my child needs to take during the school day	Call in to the school office with the medication and fill in the required forms
question about Breakfast or After School Club	Email office@standrewsuxbridge.org.uk
query about <u>ParentPay</u> payments	Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768
question about dates, times or events coming up	Check the newsletter via Class Dojo or <u>ParentPay</u>
problem with ordering my child's lunch	Call <u>Colham Catering</u> on 01895 542413
question about gymnastics/chess/basketball club	Contact the person who runs the club
child to collect from After School Club	Call 07762 482513 or ring the doorbells
concern or question about something that happened in my child's class	Send a polite Dojo message to the class teacher asking them to contact you about it when they can
question for the Head Teacher	Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email office@standrewsuxbridge.org.uk



WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behaviour policy for parents)

Grittleton Adventures

Grittleton House Adventure Centre



Future Events

- *Week beginning 22nd September – Clubs start*
- *Tuesday 14th October – Individual and sibling photographs*
- *Please check the Newsletter weekly for additional dates as the term goes on.*

*Thank you for all
your support*

Any questions?