

*Growing and learning
together with God*



*Supporting your child in
Reception - Holly Class*

Who are we?

St. Andrew's is a one-form-entry Primary School in the heart of Uxbridge. We are a Voluntary Aided Church School which means we work in close partnership with the London Diocesan Board for Schools and the London Borough of Hillingdon to provide an excellent education for children from Nursery age through to Year 6.

The background of the slide is a photograph of a group of children in a garden. Some children are in the foreground, seen from behind, wearing school uniforms. In the background, other children are standing near a wooden fence and trees. The scene is decorated with triangular bunting flags. Overlaid on the right side of the image are several white, stylized snowflake graphics.

Our Vision and Values

'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.'

1 Corinthians 3 v8

The background of the slide is a photograph of a group of children in school uniforms standing in a garden. They are looking towards a garden bed in the distance. The garden has a wooden fence, a path, and various plants. There are several white snowflake graphics overlaid on the right side of the image. A string of triangular bunting is visible in the background.

Our Vision and Values

Honesty

Responsibility

Equity

Self-Control

Empathy

Resilience

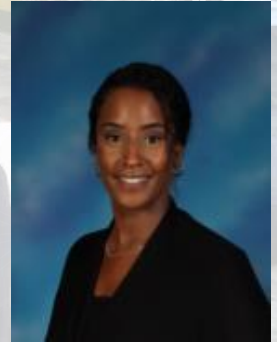
Who are we?

*Mrs Dallibar
(Head Teacher)*



*Mrs Christy
(Reception Teacher and EYFS Lead)*

*Mrs Kalsi
Miss Dickson
(Nursery Nurse)
Mrs Tumusghi*





Attendance

- A new National Framework for Penalty Notices for school absence, including unauthorised holiday absence, is being introduced following changes to the law.
- **What are the changes?**
- 1. There will be a new national threshold of 10 unauthorised sessions for any reason (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered.
- 2. The new rules mean you will no longer be able to take your child out of school for one week's holiday without a penalty notice being issued.
- 3. There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.
- 4. If a second penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.
- 5. If a parent then commits a third offence in a 3-year rolling period, the local authority will need to consider other enforcement options available to them.



Attendance

- It is so important for children to be in school every day, on time.
- Start and end of term is especially important
- Medical evidence will need to be seen for all appointments - send screenshots to the absence email

Breakfast and After School Club

- All parents need to complete the registration form and pay the fee via ParentPay (QR code on the window)
- Have to wait to be manually assigned to the items on ParentPay
- Flexible options but **must** be booked by parents
- **No more last minute calling the office to book children in**
- Same day bookings can be made providing the Registration Form and payment have been received
- A range of healthy snacks and fun activities
- Breakfast Club in the hall
- After School Club in Year 1/the hall
- Sessions will be available to book after the extra-curricular clubs once they start in a few weeks time

Pupil Premium

The school receives an additional £1455 per eligible pupil to support their education. Children of military families receive £340 per pupil to support their education.

This will be used to support with activities and resources in class.

In addition each child will be offered financial support for access to 1 trip and an item of uniform per year, 1 extra-curricular club per term, as well as reduced rates for Breakfast and After School Club.

Are you eligible?

A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:

Income Support

Income-based Jobseekers Allowance (JSA)

Income-related Employment and Support Allowance (ESA)

Support under part VI of the Immigration and Asylum Act 1999

The guaranteed element of State Pension Credit

Child Tax Credit, provided the parents are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190

Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit

Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold

Children may also get FSM if they receive any of these benefits directly, instead of through a parent.

EYFS Curriculum

- Early Years teaching is based on three main characteristics:
 - Playing and exploring
 - Active learning
 - Creating and thinking critically
- The Early Years statutory guidance groups the curriculum into 7 key areas:
 - Communication and language
 - Personal, social and emotional development
 - Physical development
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design

EYFS Curriculum



Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time , etc.
- Use mathematical language to describe shapes and objects













Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

EYFS Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>
Reception	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>



Personal, Social and Emotional Development

Present character profiles about themselves such as things that make them happy and sad and people who are special to them. Establish classroom rules and routines. Explore different feelings and emotions. Develop a self-appreciation and love for ourselves as well as cherishing each other.

Physical Development

Understand the importance of looking after ourselves- including the importance of exercise in keeping fit and healthy. Develop fine motor skills with a focus on getting dressed, using a variety of fastenings. Developing and strengthening tripod pencil grip.

Communication and Language

Developing listening skills for a focussed activity and listening to stories. Following two part instructions. Talk about things and ourselves that are important to use. Joining in with songs and rhymes. Pronouncing most sounds clearly sometimes needing help with r, j, th, sh and ch.

Our class stories

Week 1 - Harry and His Bucket Full of Dinosaurs go to School

Week 2 - What Makes Me a Me?

Week 3 - Conker the Chameleon

Week 4 - There's Only One You

Week 5 - Funny Bones

Week 6 - Funny Bones part 2

Week 7 - Hello World! My Body

Week 8 - The Perfect Fit

Autumn 1 Curriculum Map - All About Me



Literacy

Begin to develop excellent standard of holding a pencil, writing our names and start to learn Phase 2 phonic sounds. Start to develop the skill of blending sounds into words. Begin to identify initial sounds in our names and others names. Write and label the different parts of the body with. **Develop our love of reading!**

Maths

Learn about simple shapes (triangle, square, circle) by drawing, tracing and using their bodies to make the different shapes. Count to 10 forwards and backwards. Begin to subitise to 5. Start to associate a number with objects. Accurately count out objects.

Understanding The World

Look at the human body and skeleton and identify different parts. Learning about farm animals and their homes. Observe and care for a special visitor, Stanley the tortoise. Use baby pictures to illustrate history relevant to the children. Realise how our bodies change through time.

Expressive Arts and Design

Explore making hand and footprints using a range of media. Making prints using our hands and other materials. Experimenting with colour mixing and naming colours. Explore the sounds our bodies make. Learn a range of songs linked to the theme and use musical instruments as an accompaniment to song.

Care Fund

- St. Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.
- We have to pay a maintenance fund to the London Diocesan Board for Schools. They provide support for the school in terms of academic improvement, and also for any maintenance and physical building work around the school
- Letters and information have already been sent out and the payment item is on ParentPay

Routines and Staffing

➤ *Soft start*

➤ *Fruit and Milk*

➤ *Lunches – register with Colham Catering*

➤ *Breakfast Club*

➤ *After School Club*



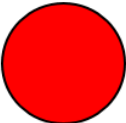
➤ *www.gov.uk/tax-free-childcare*

Behaviour Policy



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"> • Ask you to move to a different seat • Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Class Dojo



Reception - Holly (2025-26)

Classroom

Class Story

Chats

Calendar

Dojo Islands 1

Invite families



What's happening at Reception - Holly (2025-26)?



Photo/Video



Event



File



Mrs. Christy
Reception - Holly (2025-26)

47 minutes ago



Today was our first phonics lesson and we learnt the sound 's'

Upcoming Events

17
Sept

WEDNESDAY
Meet the Teacher
02:45 - 15:15

[View all events](#)

[Create Event](#)

Invite families



27/30 families are connected

Class Story is the easiest way to share updates with Parents.

[Invite families](#)

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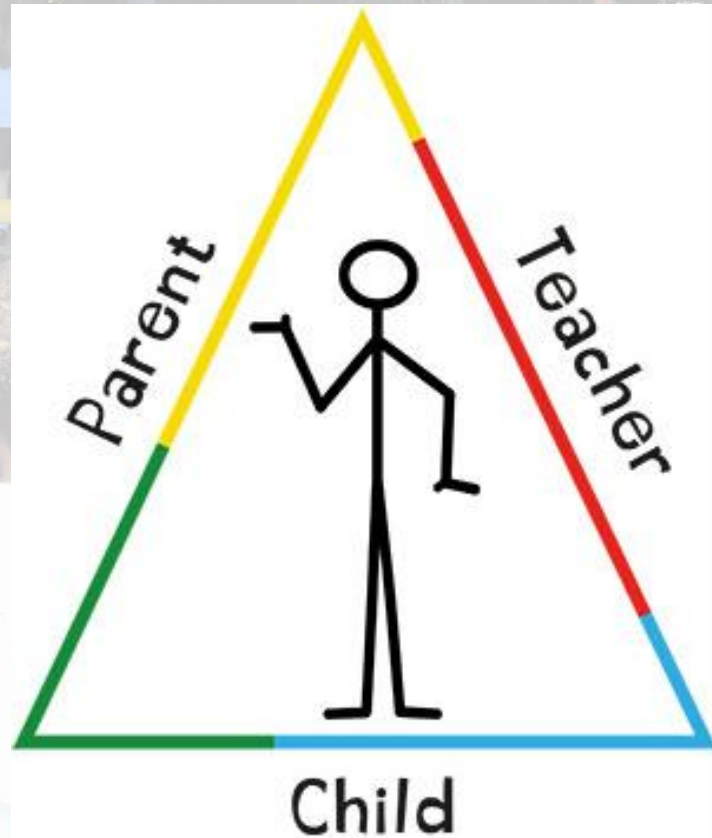
➤ Clothing -

- Spare clothes
- Underwear
- Wellies
- Nappies/wipes - where applicable
- All to be named please

Other information

- *Medical forms*
- *Online collection forms*
- *Uniform*
- *The Friends – AGM and events*
- *Reading diaries and books*

Communication



Communication



<div>+</div> I have a/an/some...	
child's absence to report	Email the school office via absence@standrewsuxbridge.org.uk or call and leave a message on the absence line
emergency and will be late to drop my child at school	Call the school office on 01895 232768 as soon as it is safe to do so
unexpected situation and cannot collect my child as expected at the end of the day	Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768
doctor or dentist appointment coming up for my child	Email the school office via absence@standrewsuxbridge.org.uk and include a copy of the appointment letter
medication that my child needs to take during the school day	Call in to the school office with the medication and fill in the required forms
question about Breakfast or After School Club	Email office@standrewsuxbridge.org.uk
query about <u>ParentPay</u> payments	Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768
question about dates, times or events coming up	Check the newsletter via Class Dojo or <u>ParentPay</u>
problem with ordering my child's lunch	Call <u>Colham Catering</u> on 01895 542413
question about gymnastics/chess/basketball club	Contact the person who runs the club
child to collect from After School Club	Call 07762 482513 or ring the doorbells
concern or question about something that happened in my child's class	Send a polite Dojo message to the class teacher asking them to contact you about it when they can
question for the Head Teacher	Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email office@standrewsuxbridge.org.uk

WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behaviour policy for parents)

