

Our school



Yew Class teachers



Our classroom



Welcome

Our playground



Growing and learning together with God



*Supporting your child in
Nursery – Yew Class*

Who are we?

St. Andrew's is a one-form-entry Primary School in the heart of Uxbridge. We are a Voluntary Aided Church School which means we work in close partnership with the London Diocesan Board for Schools and the London Borough of Hillingdon to provide an excellent education for children from Nursery age through to Year 6.



Our Vision and Values

'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.'

1 Corinthians 3 v8

Our Vision and Values

Honesty

Responsibility

Equity

Self-Control

Empathy

Resilience



Who are we?

Mrs Dallibar (Head Teacher)



Mrs Christy (EYFS Lead)



Mrs Spicksley (Nursery Teacher)



Miss Dickson (Nursery Nurse)



Mrs Junaïd (Teaching Assistant)



Miss Mya (Student)





Attendance

- A new National Framework for Penalty Notices for school absence, including unauthorised holiday absence, is being introduced following changes to the law.
- **What are the changes?**
- 1. There will be a new national threshold of 10 unauthorised sessions for any reason (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered.
- 2. The new rules mean you will no longer be able to take your child out of school for one week's holiday without a penalty notice being issued.
- 3. There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.
- 4. If a second penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.
- 5. If a parent then commits a third offence in a 3-year rolling period, the local authority will need to consider other enforcement options available to them.



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Attendance

- It is so important for children to be in school every day, on time.
- Start and end of term is especially important
- Medical evidence will need to be seen for all appointments - send screenshots to the absence email

Early Years Premium/Free School Meals

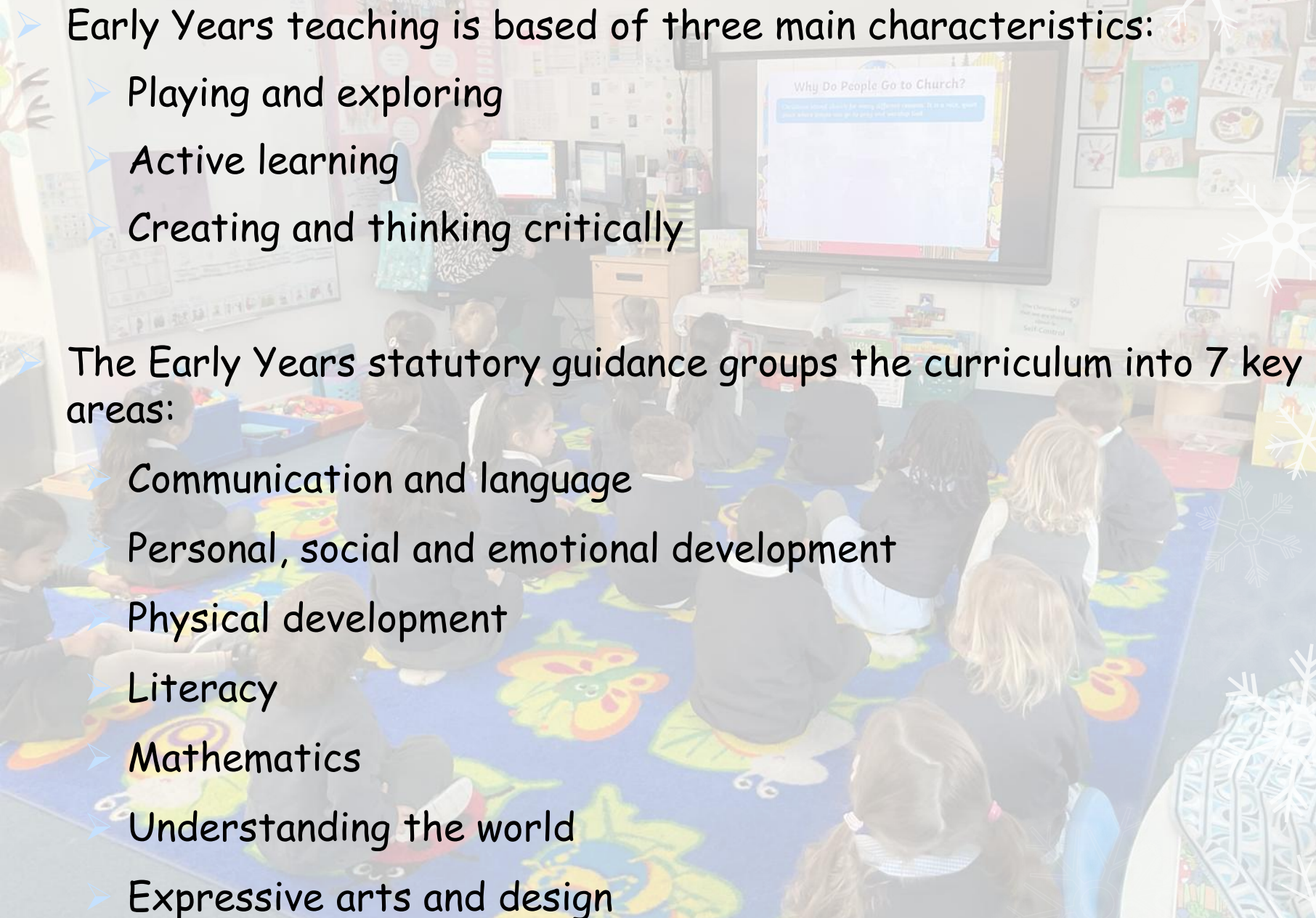
The school receives up to £388 per eligible pupil to support their education. (Children of military families receive £340 per pupil to support their education.)

This will be used to support with activities and resources in class.

If you think your financial circumstances may have changed and you may be eligible then please contact Mrs Capuano via the school office.

FSM checks have already been carried out by the office staff on new admissions this term.

EYFS Curriculum

- Early Years teaching is based on three main characteristics:
 - Playing and exploring
 - Active learning
 - Creating and thinking critically
 - The Early Years statutory guidance groups the curriculum into 7 key areas:
 - Communication and language
 - Personal, social and emotional development
 - Physical development
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design
- 

EYFS Curriculum

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects













Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

EYFS Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>
Reception	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>

Personal, Social and Emotional Development

Understand how we are unique and marvellous - what we like and dislike. Understand what we can do and what we can't do yet - Growth mindset. Establish classroom rules and routines. Explore different feelings and emotions. Develop a self-appreciation and recognise what we enjoy and how our friends are different.



Literacy

Listen to a range of environmental sounds - begin to describe and compare them. Start to recognise our names (for some the initial sound). Start exploring mark making with a range of tools. Begin learning how to hold/use a pencil correctly. Trace shapes/lines to develop our pencil control. Listen and respond to stories, talking about things we see to develop our vocabulary.



Communication and Language

Play games that encourage the children to describe each other's features, characteristics and qualities. Learn greetings in other languages. Talk about their likes/dislikes, families and individual differences. Developing listening and attention through singing songs, and reading stories.



Physical Development

Understand the importance of looking after ourselves- including the importance of exercise in keeping fit and healthy. Recognising fruits and vegetables we like and trying new ones. Developing our fine motor skills with weekly activities. Encouraging children to get dressed independently and use the toilets independently.



Our class stories
Week 1 - My first Day at Nursery
Week 2 - This is Me
Week 3 - Marvellous Me
Week 4 - Colour Monster
Week 5 - Incredible You
Week 6 - It's Ok to be different
Week 7 - Who is in My Family

Autumn 1 Curriculum Map - Marvellous me!



1 2 3 4 5 Maths



Trace, make and draw simple shapes (triangle, square, and circle), connect these to the shapes of our faces/features. Count to 5 forwards and back, linking it to us e.g. 2 eyes, 5 fingers. Understand maths language e.g. more, fewer, same. Begin exploring height.

Understanding The World

Look at the human body and identify different parts. Understand what is mine and yours. Learn about 'Pants'. Be able to talk about who is in our family and who isn't. Start to understand how to draw ourselves. Explore what people may feel. Observe how others are different.



Expressive Arts and Design

Explore making handprints. Discover sounds our bodies make. Learn songs linked to our theme and use instruments to accompany them. Develop our painting, craft and role play skills.



Care Fund

➤ St. Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.

➤ We have to pay a maintenance fund to the London Diocesan Board for Schools. They provide support for the school in terms of academic improvement, and also for any maintenance and physical building work around the school

➤ Letters and information have already been sent out and the payment item is on ParentPay

Routines and Staffing

- *Soft start*
- *Fruit and Milk*
- *Lunch - Within the EYFS area*
- *End times (11:45, 14:40, 15:15)*

30 Hour Eligibility etc.

All children entitled to 15 hours

Validate your code

Eligible 30hrs - Tax Free Payments (20%)

Childcare Vouchers

(Illness/holidays)

www.gov.uk/apply-30-hours-free-childcare

www.gov.uk/tax-free-childcare




Mrs Capuano

Behaviour Policy



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"> • Ask you to move to a different seat • Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Class Dojo



Nursery - Yew Class (2025-26)

Classroom

Class Story

Chats

Calendar

Dojo Islands 1



[Invite families](#)



What's happening at Nursery - Yew Class (2025-26)?



Photo/Video



Event



File



Mrs. Spicksley
Nursery - Yew Class (2025-26)

45 minutes ago



1/16



Upcoming Events

19
Sept

FRIDAY

Meet the teacher
09:00 - 09:30

[View all events](#)

[Create Event](#)

Invite families



12/17 families are connected

Class Story is the easiest way to share updates with Parents.

[Invite families](#)

More from our explore time today. Some of us decided to make



Clothing -

➤ *Spare clothes*

➤ *Underwear*

➤ *Wellies*

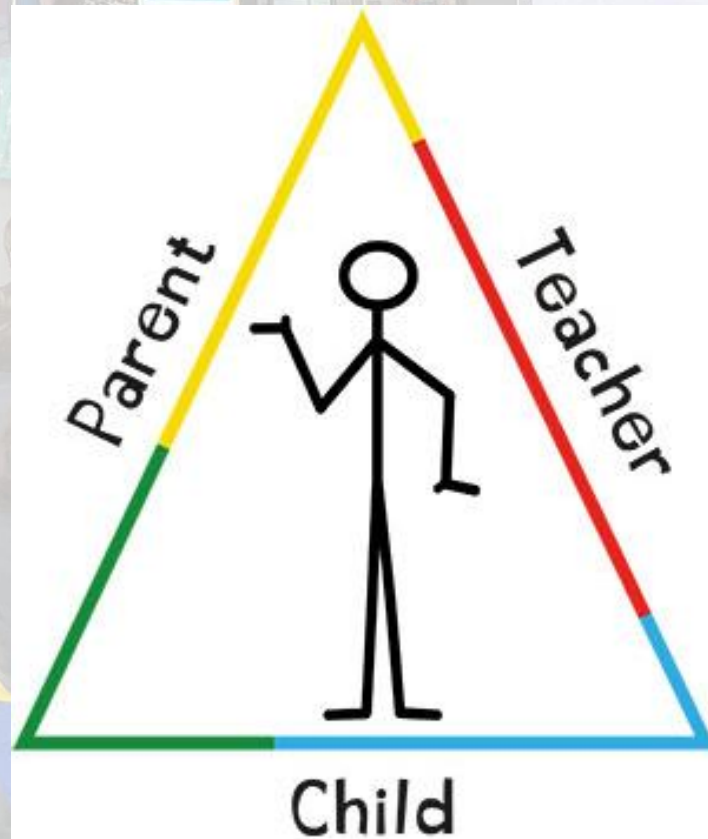
➤ *Nappies/wipes - where applicable*

➤ *All to be named please*

Other information

- *Medical forms*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*
- *Reading books*

Communication



Communication



I have a/an/some...	
child's absence to report	Email the school office via absence@standrewsuxbridge.org.uk or call and leave a
emergency and will be late to drop my child at school	message on the absence line
unexpected situation and cannot collect my child as	Call the school office on 01895 232768 as soon as it is
expected at the end of the day	safe to do so
doctor or dentist appointment coming up for my child	Email or call the school office via
medication that my child needs to take during the	office@standrewsuxbridge.org.uk or 01895 232768
school day	Email the school office via
question about Breakfast or After School Club	absence@standrewsuxbridge.org.uk and include a copy of the
query about <u>ParentPay</u> payments	appointment letter
question about dates, times or events coming up	Call in to the school office with the medication and fill in the
problem with ordering my child's lunch	required forms
question about gymnastics/chess/basketball club	Email office@standrewsuxbridge.org.uk
child to collect from After School Club	Email or call the school office via
concern or question about something that happened	office@standrewsuxbridge.org.uk or 01895 232768
in my child's class	Check the newsletter via Class Dojo or <u>ParentPay</u>
question for the Head Teacher	Call <u>Colham Catering</u> on 01895 542413
	Contact the person who runs the club
	Call 07762 482513 or ring the doorbells
	Send a polite Dojo message to the class teacher asking
	them to contact you about it when they can
	Make sure it really is for the Head Teacher and not any of
	the above. Speak to her in the car park before or after
	school, send a Dojo message or email
	office@standrewsuxbridge.org.uk



- Clothing -
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- All must be named!

