



Nursery Curriculum Map

	Term	Texts	Literacy	Communication and Language	Maths	PSED	Physical Development	Expressive Arts and Design	Understanding the World	RE	Music	Trips
Nursery	Autumn 1 - Marvellous Me	Starting Nursery Marvellous Me The Colour Monster Incredible You This is me It's ok to be Different Who's In My Family	Begin to associate name with photo Point to things in a book when being read to Have 1 or 2 favourite songs or rhymes Enjoy a book with an adult	Answer to own name Follow instructions with 3 key words Focus attention for 2-3 minutes Learn new words and begin to use them in context	Say some number names Begin to show interest in sorting items, (e.g. colour) Use fingers to indicate 1 and 2 Begin to be familiar with patterns in the daily routine	Separate from parent or carer sometimes with support Show an interest in other children's play Watch other children before joining in Know to go to a familiar adult when upset or in need of comforting	Steady on feet moving in a variety of ways Walk in a straight line Ride a tricycle Turn the pages of a book Begin to show control when using paintbrushes, crayons, playdough cutters	Know the name of 1 or 2 colours Use hands to print using paint Use a rolling pin and cutters with playdough Enjoy making sounds with a variety of instruments	Begin to talk about what is seen within own environment Talk about pets and extended family Recognise photos of friends Role play deinking a cup of tea or feeding a dolly	Who am I?	Beat and tempo	
	Autumn 2 - Night and Day	Sparks in the Sky Hello Autumn Leaf Man Owl Babies Who's There Beware How to Catch a Star	Handle books carefully and correctly Explore different ways of making marks Begin to write the letters in our name	Listen to stories relating to festivals Understand the use of objects Retell a simple past event in the right order	Use some number names Count up to 5 by rote Select shapes for building and complete inset puzzles	Talk about sharing special times Learn to put coats on independently Go to the toilet and wash hands Seek help from adults	Jump into the air with both feet on floor Show a preference for dominant hand Pencil control skills	Choose a colour for purpose Begin to draw other things from memory Learn hymns and Christmas songs Make greetings cards	Comment on recent pictures of celebrations, (e.g. this is me celebrating Christmas) Explore the world around using senses such as hands and hearing	Why is Christmas special?	Beat and tempo Move in response to music	Library



	Spring 1 - Once Upon a Time	Hansel and Gretel Three Little Pigs The Great Boat Race Little Red Riding Hood	Structure of stories Words on a book tell me something Give meaning to marks made	Begin to expand sentences Say when feeling happy or sad Maintain attention and concentrate for 5-8 minutes Follow instructions given even when busy	Say one number for each item in order up to 3 Say numbers in the correct order Match some numerals to the right objects Compare groups using more, less and some	Responsibility of small tasks Initiate play Confidence in social situations Learn actions have consequences	Move adjusting speed and direction to match task Thread large objects onto a piece of string Begin to use a 3 finger pencil grip	Begin to use language heard within role play Use one handed tools with greater control Pitch singing at a tone to match someone else Make small world using blocks	Begin to notice how things change, (e.g. flowers growing) Remember times that are special to me Know about some life cycles	What makes us special?	High and low	
	Spring 2 - Off on an Adventure	The Gruffalo Whatever Next Peely Wally We're Going on an Egg Hunt	Structure of stories having a beginning middle and end Sometimes predicting story endings Join in with familiar patterns and phrases Copy some letters of my name	Correctly use tenses in speech sometimes Maintain attention and concentrate for 8 minutes Start a conversation with familiar people	Know that numbers tell us how many of something there is Talk about familiar numbers seen in environment Explore 2D and 3D shapes Notice a simple repeating pattern	Form good bonds with adults and children Play cooperatively most of the time Begin to be aware of how others feel Become independent with self-care needs	Learn to use a knife and fork Use large tweezers to pick up objects Use a 3 finger pencil grip	Be creative with materials such as cardboard Join different materials and explore textures, (e.g. glue and sticky tape) Select the right tool for a job	Know they are growing up Explore different animals related to topic books and know they are different from us Begin to have an awareness there are other countries in the world	How do people celebrate Easter?	Easter songs	
	Summer 1 - Summer Fun	The Very Hungry Caterpillar Superworm I love Bugs!	Clapping syllables to sounds Understanding the	Joining in with favourite songs and rhymes	Understanding the concept of more or less in terms of quantities	Sharing with adult support Trying new things and	Use scissors to make snips Beginning to write name	Drawing happy and sad faces	Talk about the world around using key taught vocabulary	What are the special places and people in our community?	Loud and quiet	



		Mad About Mini Beasts!	difference between pictures and words Following a story map	Building up vocabulary and topic linked vocabulary	Subitise to 3	developing confidence		Experiments with mixing paint	Beginning to understand what plants need to grow well			
	Summer 2 - Pirates and the Seaside	The Rainbow Fish What the Ladybird Heard at the Seaside Smiley Shark Ten Little Pirates	Recognising when a word begins and ends in the same sound Write name independently	Following a 2 part instruction Take part in a simple conversation	Say 1 number for each object using 1:1 correspondence Counting by rote sometimes up to 10 using familiar songs	Use words to explain when upset Using words to explain feelings or emotions	Hold a pencil correctly Thread small items onto string or pipe cleaner	Draws own ideas of people Uses loose parts during explore times Experiments with colour mixing	Interested in people who help us Developing a positive inclusive attitude to my peers Talk about family	What objects and clothes are special to some people and why?	Performing following a graphic notation	Hobbledown Heath